

CURRICULUM VITAE: Anamaria Jeker Bentea (Anamaria Bentea)

Department of Linguistics & Zukunftskolleg
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Research Interests

Language development; Bi/Multilingualism; Heritage Languages; Syntactic variation; Romance (morpho)syntax; Language processing and production; Memory retrieval during comprehension

EDUCATION

February 2016	Doctorat ès Lettres (PhD) in General Linguistics (mention très honorable) University of Geneva (Switzerland) Advisors: Luigi Rizzi and Jacques Moeschler
Sep 2013 – June 2014	Visiting Doctoral Student University of Maryland (USA) Department of Linguistics (Host: Colin Phillips)
June 2008	Diplôme d'Études Approfondies en Linguistique University of Geneva (Switzerland) Advisor: Luigi Rizzi
June 2005	MA in Current Trends in Language Theory Babeş-Bolyai University (Romania) Advisor: Ştefan Oltean
June 2004	BA in Philology (English and French Language and Literature) Babeş-Bolyai University (Romania)

EMPLOYMENT

Aug 2022 – to date	Research Fellow Department of Linguistics Zukunftskolleg University of Konstanz (Germany)
Aug 2022 – Feb 2025	Lehrbeauftragte für Französische Linguistik Romanisches Seminar University of Zürich (Switzerland)
Sep 2021 – Aug 2023	Marie Curie Postdoctoral Fellow Department of Linguistics University of Konstanz (Germany)
Nov 2020 – Aug 2021	Academic Staff (Akademische Mitarbeiterin) Department of Linguistics University of Konstanz (Germany)
Jan 2018 – Aug 2020	SNSF Postdoctoral Research Fellow School of Psychology and Clinical Language Sciences University of Reading (UK)
Jun 2016 – Sep 2016	Postdoctoral researcher Department of linguistics University of Geneva (Switzerland)

Sep 2009 – May 2016	Research and Teaching Assistant Department of linguistics University of Geneva (Switzerland)
Nov 2010 – Dec 2011	Programme Co-ordinator Doctoral program in linguistics Conférence Universitaire de Suisse Occidentale/CUSO (Switzerland)
July 2007 – Aug 2009	Business Support Unit Assistant RBS Coutts Trustees & Fiduciary Services, Geneva, Switzerland
Oct 2005 – Sep 2006	Teaching Assistant Department of English Language and Literature Babeş-Bolyai University (Romania)
Nov 2005 – June 2006	Research Collaborator Alpha Language Center Babeş-Bolyai University (Romania)
Sep 2005 – June 2006	Teacher (English) <i>Horea</i> Elementary School, Cluj-Napoca (Romania)
Sep 2004 – June 2005	Teacher (English and French) <i>Eugen A. Pora</i> Highschool, Cluj-Napoca (Romania)

PARENTAL LEAVE

Jan 2016 – May 2016	Maternity leave (first child born December 2015)
Oct 2016 – Dec 2017	Family commitments (family relocation; child care) and maternity leave (second child born August 2017)

GRANTS, AWARDS, AND FELLOWSHIPS

2022-2027	Research Fellowship (~ EUR 300'000) Zukunftskolleg, University of Konstanz
2022	Independent Research Grant (EUR 6'901.60) Zukunftskolleg, University of Konstanz
2021-2023	Marie Skłodowska-Curie Fellowship (EUR 174'806.40) European Commission
2021	YERUN Research Mobility Award (EUR 1'000) YERUN Universities
2018-2019	Early PostDoc.Mobility Fellowship (CHF 100'155) Swiss National Science Foundation
2013-2014	Doc-Mobility Fellowship (CHF 38'156) Swiss National Science Foundation
2013	Swiss National Science Foundation Travel Award (USD 900)
2013	Société Suisse des Sciences Humaines Travel Award (CHF 700)
2013	Faculty of Letters Travel Award , University of Geneva, (CHF 500)
2011	CUSO-Grant for organising <i>SWIGG11</i> (University of Geneva, April 15-16) Co-applicant with L.Baunaz & J.Blochowiak (CHF 4'000)
2011	Paula Menyuk Travel Award , BUCLD 36 (USD 500)
2011	Société Académique de Genève, M.-L. Anliker Fellowship (CHF 1'500)
2010	Société Suisse de Linguistique Travel Award (CHF 1'000)
2008	GALANA 3 Travel Award (USD 500)

2008	Unsurpassed Service Bronze Award (CHF 500) RBS Coutts Trustees & Fiduciary Services
2008-2009	Faculty of Letters Scholarship , University of Geneva (CHF 5'000)
2007-2008	Faculty of Letters Scholarship , University of Geneva (CHF 5'000)
2006-2007	International Relations Scholarship , University of Geneva, (CHF 18'000)

QUALIFICATIONS

2024	Certificate Programme <i>Leadership, Management, Science Communication and Knowledge Transfer</i> (Academic Staff Development, University of Konstanz)
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PUBLICATIONS

Peer-reviewed journal articles

1. **Bentea, A. & Marinis, T. (2022)** Multiple Wh-dependencies in Romanian Child Heritage Speakers: On-line Comprehension and Production. *Frontiers in Psychology*. Vol 13.
2. **Bentea, A. & Durrleman, S. (2022)** Person Matters: Relative Clauses in the Acquisition of French. *Isogloss* 8(5)/2, 1-16.
3. Durrleman, S., **Bentea, A.**, Prisecaru, A., Thommen, E., & Delage, H. (2022) Training syntax to enhance Theory of Mind in children with ASD. *Journal of Autism and Developmental Disorders*.
4. Durrleman, S. & **Bentea, A. (2021)** Locality in the acquisition of object A'-dependencies: insights from French, *Glossa: a journal of general linguistics*, 6(1)
5. **Bentea, A. & Marinis, T. (2021)** Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults, *Applied Psycholinguistics*, 42(4), 825-864.
6. **Bentea, A. & Durrleman S. (2018)** Not committing has its advantages: Facilitating children's comprehension of object filler-gap dependencies is one of them, *Journal of Child Language*, 45(1), 35-71.
7. **Bentea, A.**, Durrleman S., & Rizzi, L. (2016) Refining intervention: The acquisition of featural relations in object A-bar dependencies. *Lingua*, 169, pp. 21-41.
8. **Bentea, A. (2012)** Subject vs object relatives: What can Romanian children tell us about their acquisition? *Revue Roumaine de Linguistique*, LVII (2), L. Avram (Ed.), 203-218.

Book Chapters

9. Bentea, A. (2024) An Investigation into the Production of Which-Questions by Romanian-speaking children and adults. In Anca Sevcenco, Irina Stoica, Ioana Stoicescu et al. (Eds.) *Exploring linguistic landscapes: a festschrift for Larisa Avram and Andrei Avram* (pp 333-351). Editura Universității din București.

Conference Proceedings

10. Gordon-Dana, C., **Bentea, A. & Durrleman, S. (2024)** Bilingualism Effects On Theory Of Mind In Children With DLD. In H. A.A. AlThagafi & J. Ray (Eds.), *Proceedings of the 48th Annual Boston University Conference on Language Development* (pp. 223–234). Somerville: Cascadilla Press.
11. Bentea, A., Shlonsky, U., & Durrleman, S. (2023). Towards a hierarchy of featural mismatch effects in the acquisition of A'-dependencies: A comprehension study with French children. In P. Gappmayr & J. Kellogg (Eds.), *Proceedings of the 47th Annual Boston University Conference on Language Development* (pp. 43–54). Somerville: Cascadilla Press.
12. **Bentea, A. & Durrleman S. (2021)** Number Mismatch and Intervention in the Absence of Lexical Restriction: An Investigation of Celui/Celle Headed Relatives in French, In D. Dionne & L.-A. Vidal Covas (Eds.), *Proceedings of the 45th Annual Boston University Conference on Language Development* (pp. 88–99). Somerville: Cascadilla Press.

13. **Bentea, A., & Durrleman, S. (2019).** Topichood and the comprehension of relative clauses in French. In M. M. Brown & B. Dailey (Eds.), *Proceedings of the 43rd Annual Boston University Conference on Language Development* (pp. 57–68). Sommerville: Cascadilla Press.
14. **Bentea A. (2017)** Comprehension of wh-questions in child Romanian: A case about case and lexical restriction, in Jiyoung Choi, Hamida Demirdache, Oana Lungu & Laurence Voeltzel (Eds.), *Language Acquisition and Development: Proceedings of GALA 2015* (pp. 1-19). Newcastle upon Tyne: Cambridge Scholars Publishing.
15. **Bentea, A. & Durrleman S. (2017)** Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French, In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st Annual Boston University Conference on Language Development* (pp. 60–73). Sommerville: Cascadilla Press.
16. Durrleman S., Bentea A., & Guasti M.-T. (2016) Out of Sight, Not Out of Mind: Unexpressed Features Impact Children's Comprehension of Relative Clauses, In J. Scott & D. Waughtal (Eds.), *Proceedings of the 40th Annual Boston University Conference on Language Development* (pp.116–129). Sommerville: Cascadilla Press.
17. **Bentea, A. & Durrleman, S. (2014)** Children Don't Like Restrictions: Evidence from the Acquisition of Object A'-dependencies in French. In W. Orman & M. J. Valteau (Eds.), *Proceedings Supplement of the 38th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press.
18. **Bentea, A. & Durrleman S. (2014)** To Move or Not To Move. The Role of Optionality in the Acquisition of A'-dependencies in French. in J. Costa, A. Fiéis, M. João Freitas, M. Lobo and A. L. Santos (Eds.), *New Directions in the Acquisition of Romance Languages: Selected Proceedings of the Romance Turn V* (pp. 78-101). Newcastle upon Tyne: Cambridge Scholars Publishing.
19. **Bentea, A. & Durrleman, S. (2013)** A'-dependencies in French: A Study in L1 Acquisition. in S. Baauw, F. A.C. Drijkoningen, L. Meroni, and M. Pinto (Eds). *Romance Languages and Linguistic Theory 2011. Selected papers from 'Going Romance' Utrecht 2011* (pp. 1-16). Amsterdam: John Benjamins.
20. **Bentea, A. (2012)** Does "Case" Matter in the Acquisition of Relative Clauses in Romanian? In A. K. Biller, E. Y. Chung, & A. E. Kimball (Eds.), *Proceedings Supplement of the 36th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press.
21. **Bentea, A. (2010)** Multiple WH-Questions: A cross-linguistic perspective. in P. Guijarro-Fuentes and L. Domínguez (Eds.), *New Directions in Language Acquisition: Romance Languages in the Generative Perspective* (pp. 281-303). Newcastle upon Tyne: Cambridge Scholars Publishing.

Working papers

22. **Bentea, A. (2016)** The comprehension of subject and direct object wh-questions in child Romanian. *GG@G (Generative Grammar in Geneva), Volume 9*, A. Tigău (Ed.), 99-119.
23. **Bentea, A. (2010)** On restrictive relatives in Romanian: Towards a head-raising analysis. *GG@G (Generative Grammar in Geneva), Volume 6*, T. Ihsane & C. Laenzlinger (Eds.), 163-191.
24. Baunaz, L., **Bentea, A.**, & Blochowiak, J. (eds.) (2011) *GG@G (Generative Grammar in Geneva), Volume 7*, Université de Genève.

PhD Thesis

25. **Bentea, A. (2016)** *Intervention effects in language acquisition: The comprehension of A-bar dependencies in French and Romanian*. Doctoral dissertation. Geneva: University of Geneva

PRESENTATIONS

Invited Talks

1. **Bentea, A.** *Complex syntactic structures in heritage language development*, online lecture at the Cyprus Acquisition Team lab, March 2023

2. **Bentea, A.** *Not all wh-dependencies are created equal: Processing of multiple wh-questions in Romanian children and adults*, Workshop on the Acquisition of Heritage Languages, Bucharest, November **2021**
3. **Bentea, A.** *Effects of Pronoun Type on Relative Clause Comprehension*, Research Seminar, Department of Linguistics, University of Geneva, April **2021**
4. **Bentea, A.** *Processing and production of wh-dependencies in Romanian Heritage Children*, 6th Bucharest Colloquium of Language Acquisition, November **2019**
5. **Bentea, A.** (with Theo Marinis) *The acquisition of multiple wh-questions in heritage Romanian children*, Workshop on Heritage Languages, Paris, September **2019**
6. **Bentea, A.** *Filler-Gap Dependencies in Romanian: The View from Acquisition*, Colloque en honneur de prof. Liana Pop - Discours en présence: analyse textuelle, pragmatique, didactique des langues, Babeş-Bolyai University, Cluj, January **2015**
7. **Bentea, A.** *The Acquisition of Filler-Gap Dependencies: An Old Problem in a Cross-linguistic Guise* (invited talk), Language Processing and Development Lab, Johns Hopkins University, Baltimore, April **2014**

Conference Presentations (*denotes student presenter)

8. **Bentea, A.** & Marinis, T. *Comprehension and production of which-questions in child heritage speakers of Romanian: The role of DOM and number agreement*, BUCLD 49, Boston, November **2024**
9. Solaimani, E., Chondrogianni, V., **Bentea, A.**, Delage, H., Wolfer, P., Baumeister, F., Durrleman, S. *Bilingualism, Working Memory, and Relative Clause Comprehension in Children*, BUCLD 49, Boston, November **2024**
10. *Ghaemi, T. & **Bentea, A.** *Subject and object wh-question comprehension among Farsi-speaking adults, monolingual children, and heritage child speakers of Farsi*, Workshop on Heritage language research through the lens of psycho- /neurolinguistics and individual differences at the International Congress of Linguists (ICL), Poznań, September **2024**
11. **Bentea, A.** & Marinis, T. *Morphosyntactic development in child heritage speakers: DOM and number agreement in heritage Romanian*, Generative Approaches to Language Acquisition (GALA 2024), Lisbon, September **2024**
12. **Bentea, A.** *Romanian in the bilingual world*, Symposium organised as part of the XVIth International Congress for the Study of Child Language (IASCL 2024), Prague, July **2024**
13. **Bentea, A.** & Marinis, T. *What's in a question? Comprehension and production of which-questions in child heritage Romanian*, International Congress for the Study of Child Language (IASCL 2024), Prague, July **2024**
14. Durrleman, S., Gordon-Dana, C., & **Bentea, A.** *Bilingualism effects in children with Developmental Language Disorder (DLA)*, (with, International Congress for the Study of Child Language (IASCL 2024), Prague, July **2024**
15. *Ghaemi, T. & **Bentea, A.** *Subject and object wh-question comprehension among Farsi-speaking adults, monolingual children, and heritage child speakers of Farsi*, Conference on Multilingualism (COM), Aix-en-Provence, June **2024**
16. **Bentea, A.** & Marinis, T. *Wh-questions in Romanian Child Heritage Speakers: Investigating the Use of Differential Object Marking and Number Agreement in Comprehension and Production*, 5th International Symposium on Bilingual and L2 Processing in Adults and Children, Swansea, May **2024**
17. **Bentea, A.** *Wh-questions in child heritage speakers of Romanian in Germany*, Going Romance XXXVII, Nijmegen, December **2023**
18. **Bentea, A.** & Marinis, T. *Which-questions with and without number mismatch: Comparing comprehension and production in Romanian children and adults*, 8th Bucharest Colloquium of Language Acquisition, Bucharest, November **2023**

19. *Ghaemi, T. & **Bentea, A.** *Comprehension of Subject and Object Who- and Which-questions in Monolingual and Heritage Farsi-speaking Children*, International PhD Conference on Multilingual Language Acquisition, Konstanz, October **2023**
20. **Bentea, A.** & Marinis, T. *Syntactic Processing in Child Heritage Language Bilinguals: An Eye-tracking Study with Which-questions in Romanian*, RUEG 2023 - Linguistic Variability in Heritage Language Research, Berlin, September **2023**
21. **Bentea, A.** & Marinis, T. *Romanian children's real-time comprehension and production of Which-questions with and without number mismatch*, The Romance Turn 11, Madrid, September **2023**
22. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *Effects of person mismatch on the comprehension of clefts in French*, The Romance Turn 11, Madrid, September **2023**
23. *Ghaemi, T. & **Bentea, A.** *Comprehension of Subject and Object Who- and Which-questions in Monolingual and Bilingual Farsi-speaking Adults*, Online talk presented at the Third North American Conference in Iranian Linguistics (NACIL 3), Los Angeles, April **2023**
24. **Bentea, A.** & Marinis, T. *Production of multiple interrogatives in Heritage Romanian*, Heritage Language Syntax 3, Paris, October **2022**
25. **Bentea, A.** & Marinis, T. *Cross-linguistic influence in complex syntactic structures: the case of multiple interrogatives in bilingual children*, GALA 15, Frankfurt, September **2022**
26. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *A'-dependencies in acquisition: the role of pronominal interveners*, GALA 15, Frankfurt, September **2022**
27. **Bentea, A.** & Marinis, T. *Multiple wh-questions in Romanian-English bilingual children*, EuroSLA 31, Fribourg, August **2022**
28. **Bentea, A.** & Marinis, T. *Multiple wh-questions in Romanian Heritage Children - From Comprehension to Production*, Workshop on Heritage Languages Around the World, Lisbon, May **2022**
29. **Bentea, A.** & Durrleman, S. *Person Matters: Relative Clauses in the Acquisition of French*, Workshop on Acquisition at Going Romance XXXV, Amsterdam, December **2021**
30. **Bentea, A.** & Durrleman, S. *Intervention in the Absence of Lexical Restriction: Effects of Pronoun Type on Relative Clause Comprehension*, BUCLD 46, Boston, November **2021**
31. **Bentea, A.** & Marinis, T. *Acquisition of Multiple Wh-Dependencies in Heritage Romanian Children*, 3rd International Symposium on Bilingual and L2 Processing in Adults and Children, Nijmegen, June **2021**
32. **Bentea, A.** & Durrleman, S. *Number mismatch and intervention: The case of relative clauses headed by 'celui/celle' in French*, The Romance Turn 10, Ibiza, June **2021**
33. **Bentea, A.** & Durrleman, S. *Number mismatch and intervention in the absence of lexical restriction: An investigation of celui/celle-headed relative clauses in French*, BUCLD 45, Boston, November **2020**
34. **Bentea, A.** & Marinis, T. *Processing and Production of Multiple Wh-Questions in Romanian Heritage Children*, Conference on Multilingualism - COM2020, Reading, June **2020**
35. **Bentea, A.** & Marinis, T. *Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults*, BUCLD 44, Boston, November **2019**
36. **Bentea, A.** & Marinis, T. *The comprehension of multiple wh-questions in Romanian: a case of intervention effects?*, GALA 14, Milano, September **2019**
37. **Bentea, A.** & Durrleman, S. *Discourse topics and the comprehension of relative and passive clauses in French*, GALA 14, Milano, September **2019**
38. **Bentea, A.** & Marinis, T. *Testing the source of difficulty in the comprehension of which-questions: the case of multiple wh-questions in child Romanian*, Child Language Symposium, Sheffield, July **2019**
39. **Bentea, A.** & Durrleman, S. *Topichood and the comprehension of relative clauses in French*, BUCLD 43, Boston, November **2018**

40. **Bentea, A. & Durrleman, S.** *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy*, The Romance Turn IX, Bucharest, August **2018**
41. **Bentea, A. & Durrleman, S.** *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy*, Child Language Symposium, Reading, June **2018**
42. **Bentea, A. & Durrleman, S.** *Comparing Number and Gender: Featural Mismatches in the Comprehension of French Relative Clauses*, GALA 13, Palma de Mallorca, September **2017**
43. **Bentea, A. & Durrleman, S.** *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French*, BUCLD 41, Boston, November **2016**
44. **Bentea, A. & Durrleman, S.** *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French*, The Romance Turn VIII, Barcelona, September **2016**
45. **Bentea, A.** *Testing intervention effects in wh-questions in child Romanian*, 9th Days of Swiss Linguistics, Geneva, June **2016**
46. Durrleman, S., **Bentea, A.** & Guasti, M.T. *Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses*, BUCLD 40, Boston, November **2015**
47. **Bentea, A. & Durrleman, S.** *Not committing has its advantages: Facilitating children's comprehension of object A'-dependencies is one of them*, The Romance Turn VII, Venice, October **2015**
48. **Bentea, A. & Durrleman, S.** *Out of sight, not out of mind: The impact of unexpressed features on children's performance with relative clauses*, The Romance Turn VII, Venice, October **2015**
49. **Bentea, A.** *Comprehension of wh-questions in child Romanian: A case about case and lexical restriction*, GALA12, Nantes, September **2015**
50. Durrleman, S. & **Bentea, A.** *Questionable restrictions: Explaining away children's comprehension difficulties*, Workshop on Language Acquisition in Different Circumstances, XLVIII Congresso Internazionale SLI 2014, Udine, September **2014**
51. **Bentea, A. & Durrleman, S.** *Which which-questions are easy? A study from French acquisition*, The Romance Turn VI, Palma de Mallorca, September **2014**
52. Durrleman, S. & **Bentea, A.** *Memory Resources and the Processing of A-bar Dependencies in Child French*, Workshop on Working Memory Resources in Language Processing and Acquisition, XLVII Congresso Internazionale SLI, Salerno, September **2013**
53. **Bentea, A. & Durrleman, S.** *Refining Intervention: The Acquisition of Featural Relations in Object A'-dependencies*, GALA 11, Oldenburg, September **2013**
54. **Bentea, A. & Durrleman, S.** *Atoms of Intervention in the Acquisition of A'-dependencies*, 19th International Congress of Linguists, Geneva, July **2013**
55. **Bentea, A. & Durrleman, S.** *Atoms of Intervention in French A'-dependencies*, 43rd LSRL, New York, April **2013**
56. **Bentea, A. & Durrleman, S.** *Intervention Effects in the Acquisition of Free and Headed A'-dependencies in French*, Rencontres d'Automne de Linguistique formelle, Paris, November **2012**
57. **Bentea, A. & Durrleman, S.** *To Move or Not To Move: The Role of Optionality in the Acquisition of A'-dependencies in French*, The Romance Turn V, Lisbon, July **2012**
58. **Bentea, A. & Durrleman, S.** *A'-dependencies in French: A Study from Acquisition*, Going Romance XXV, Utrecht, December **2011**
59. **Bentea, A.** *Comprehension of subject and object relatives in child language - A case of intervention effects?*, Konstanz Workshop in Generative Grammar, Konstanz, April **2010**
60. **Bentea, A.** *Multiple WH-Questions in child language: A cross-linguistic perspective*, Romance Turn III, Southampton, September **2008**

Conference Posters

61. *Ghaemi, T. & **Bentea, A.** *Subject and object wh-question comprehension among Farsi-speaking adults, monolingual children, and heritage child speakers of Farsi*, BUCLD 49, Boston, November **2024**
62. **Bentea, A.** & Marinis, T. *Syntactic Processing in Child Heritage Language Bilinguals: An Eye-tracking Study of Which-questions in Romanian*, BUCLD 48, Boston, November **2023**
63. Durrleman, A., Shlonsky, U., & Bentea, A. *The comprehension of clefts in French: what's Person got to do with it?*, BUCLD 48, Boston, November **2023**
64. Gordon-Dana, C., **Bentea, A.** & Durrleman, S. *Bilingualism Effects On Theory Of Mind In Children With DLD*, BUCLD 48, Boston, November **2023**
65. **Bentea, A.** & Marinis, T. *Processing which-questions in Romanian: A visual-world eye-tracking study with adults and children*, 29th AMLaP conference, Architectures and Mechanisms for Language Processing, San Sebastian, 31st August-2nd September **2023**
66. **Bentea, A.** & Marinis, T. *Processing of Which-questions in Romanian-speaking Children: Evidence from VW-Eye-tracking*, XVI International Symposium of Psycholinguistics, Vitoria-Gasteiz, May **2023**
67. **Bentea, A.** & Lago, S. *Gender Agreement Attraction in L1 and L2 French Speakers*, Workshop on L2 sentence and discourse processing, Köln, November **2022**
68. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *Towards a hierarchy of featural mismatch effects in the acquisition of A'-dependencies: A comprehension study with French children*, BUCLD 47, Boston, November **2022**
69. **Bentea, A.** & Marinis, T. *Cross-linguistic influence in the production of multiple wh-questions*, RUEG Conference 2021: Dynamics of Language Contact: new perspectives on emerging grammars, variation and change, Berlin, February **2021**
70. **Bentea, A.** & Durrleman, S. *When intervention gets tough, set-restriction gets going: The facilitating role of set-restriction on children's comprehension of object A'-dependencies*, GALA12, Nantes, September **2015**
71. **Bentea, A.** & Durrleman, S. *Children don't like restrictions: Evidence from the acquisition of object A'-dependencies in French*, BUCLD 38, Boston, November **2013**
72. **Bentea, A.** *Making Sense of Object Relative Clauses: A "Case" Study with Romanian Children*, 22nd Colloquium on Generative Grammar, Barcelona, March **2012**
73. **Bentea, A.** *Does "case" matter in the acquisition of Romanian relative clauses?*, BUCLD 36, Boston, November **2011**
74. **Bentea, A.** *Subject vs object relatives: What can French and Romanian children tell us about their acquisition process?*, GALANA 4, Toronto, September **2010**
75. **Bentea, A.** *Comprehension of subject and object relatives in child language - A case of intervention effects?*, The Romance Turn IV, Tours, August **2010**
76. **Bentea, A.** *Multiple WH-Questions in child language: A cross-linguistic perspective*, Generative Approaches to Language Acquisition North America 3, Storrs, CT, September **2008**

OUTREACH ACTIVITIES

1. *Mituri / realități despre multilingvism și sfaturi practice legate de păstrarea multilingvismului în familie*, event organised as part of the DRDP funded project *Școala Românească Ilinca - 6 ani de limbă, cultură și civilizație românească*, Rumänisch-Deutsche Vereinigung in Baden-Württemberg e.V., November **2023**
2. *Interactive story reading for Romanian-speaking children*, event during *Wir sind mehrsprachig! Tag der Muttersprache* organized by the city of Konstanz, March **2023**
3. *MSCA Fellowships - The Applicant Perspective*, presentation at *Horizon Europe Marie Skłodowska Curie Actions Postdoctoral Fellowships: How to write a competitive proposal?*, January **2023**
4. *Online talks with schools - Science is Wonderful! 2021* (talking about bi/multilinguism and the importance of heritage languages to teachers and primary/secondary school pupils), November **2021**

5. *How to raise bilingual children* (2 public talks for families of Romanian-English bilingual children in London and Portsmouth, UK), June and July 2020

TEACHING

Sep 2024 – Jan 2025	Acquisition du français : aspects morphosyntaxiques dans différents contextes d'acquisition (BA/MA lecture) Romanisches Seminar, University of Zürich
Apr 2024 – Aug 2024	Heritage Language Development (MA seminar) Department of Linguistics, University of Konstanz
Sep 2023 – Jan 2024	La phonologie du français et ses défis (BA/MA lecture) Romanisches Seminar, University of Zürich
Sep 2022 – Jan 2023	Psycholinguistique et acquisition du langage (BA/MA lecture) Romanisches Seminar, University of Zürich
Apr 2021 – Aug 2021	Experiments and methods in language acquisition research (MA seminar) Department of Linguistics, University of Konstanz
Apr 2021 – Aug 2021	Psycholinguistics (BA seminar) Department of Linguistics, University of Konstanz
Nov 2020 – Feb 2021	Phonologie du français (BA seminar) Department of Linguistics, University of Konstanz
Feb 2012 – Dec 2015	Acquisition du langage (with Luigi Rizzi) (BA seminar) Department of Linguistics, University of Geneva
Sep 2009 – Dec 2015	Introduction approfondie à la théorie de la syntaxe (BA tutorial) Department of Linguistics, University of Geneva
Sep 2009 – June 2010	Introduction to Semantics and Pragmatics (BA tutorial) Department of Linguistics, University of Geneva
Feb 2006 – June 2006	English for Special Purposes (BA seminar) Faculty of Sociology and Social Work, Babeş-Bolyai University
Oct 2005 – June 2006	English Morphology (BA tutorial) Department of English, Faculty of Letters, Babeş-Bolyai University

STUDENT MENTORSHIP

MA

2025	Diana Ciobanu , <i>Does Immersion in an L2 Environment Modulate L1 Processing? An Investigation into Relative Clause Attachment Preferences in L1 Romanian - L2 German Bilinguals</i> , MA in Speech and Language Processing, 1 st advisor, University of Konstanz
2024	Carmen Afilipoaic , <i>Which-questions in bilingual acquisition: A comprehension study with Romanian-German bilingual children</i> , MA in Speech and Language Processing, 1 st advisor, University of Konstanz
2023	Tina Ghaemi , <i>Asymmetries in the comprehension of wh-questions in Farsi-speaking monolinguals and bilinguals</i> , MA in Multilingualism, 1 st advisor, University of Konstanz Camila Fernandez Rodriguez , <i>Cognitive and communicative effects of monolingual and multilingual experiences in preschoolers</i> , MA in Multilingualism, 1 st advisor, University of Konstanz Nadine Hennemann , <i>The cognitive development of executive functions in mono- and bilingual children</i> , MA in Multilingualism, 2 nd advisor, University of Konstanz
2022	Clémence Tausin , <i>Co-speech gesture production in (bilingual) TD children and children with ASD aged 5-11 years</i> , MA in Multilingualism, 1 st advisor, University of Konstanz

- Denise Lohmeyer**, *Speech and Language Therapy Service: Factors affecting the Diagnosis of DLD in Multilingual Children*, MA in Multilingualism, 2nd advisor, University of Konstanz
- 2013 **Alina Busuioc**, *L'acquisition des relatives sujet et objet : le roumain, l'espagnol et le chinois*, MA in Linguistics, 2nd advisor, University of Geneva

BA

- 2023 **Lena Friedek**, *Acquisition of Relative Clauses and Wh-Questions in Bilinguals and Monolinguals and Links with Working Memory*, BA in Linguistics, 1st advisor, University of Konstanz
- Natascha Korn**, *Irony comprehension in language development – a case study with 3- to 6-year-old monolingual German-speaking children*, BA in Linguistics, 1st advisor, University of Konstanz
- 2022 **Pascal Pfister**, *Code-switching in Computer Mediated Communication*, BA in Linguistics, 1st advisor, University of Konstanz

ACADEMIC ACTIVITIES AND SERVICE

Journal reviewer for Applied Psycholinguistics // Bilingualism: Language and Cognition // Frontiers in Psychology // Frontiers in Language Sciences // Glossa : a journal of general linguistics // Glossa Psycholinguistics // Isogloss: Open Journal of Romance Linguistics // Journal of Child Language // Journal of Psycholinguistic Research // Languages // Language Acquisition // Language and Cognition // Language Learning and Development // Language Sciences // The Modern Language Journal // Second Language Research // Spanish Journal of Applied Linguistics // Studies in Second Language Acquisition

Refereeing for International Conferences: Conference on Multilingualism (COM) 2021 // GALA (Generative Approaches to Language Acquisition) // Going Romance 2024 // Heritage Languages Around the World (HLAW) // Incontro di Grammatica Generativa (IGG) // The Romance Turn 9

Conference/workshop organization

- 2023 *Heritage Language Syntax 4*, Konstanz, July 3-4
- 2021 *Conference on Multilingualism 2021*, online, June 23-25
- 2012 *Syntactic Cartography –Where Do We Go From Here*, Geneva, June 7-9
- 2011 *SWIGG 11 (Swiss Workshop in Generative Grammar)*, Geneva, April 15-16
- 2010 *KWIGG – SWIGG 10 (Konstanz Workshop in Generative Grammar)*, Konstanz, April 9-10

Professional membership

Swiss Linguistic Society
 Society for Language Development
 Deutschen Gesellschaft für Sprachwissenschaft
 European Second Language Association (EuroSLA)
 International Association for the Study of Child Language (IASCL)
 Bilingualism Matters

Service to the profession

Member of the Executive Committee, Zukunftskolleg, University of Konstanz
 Member of the Internal Liaison Board, Zukunftskolleg, University of Konstanz

Committee member

- 2015 MA Thesis, Daniya Yerzhanova, Department of Linguistics, University of Geneva

2012 MA Thesis, Milena Pinheiro, Department of Psychology, University of Geneva
2012 MA Thesis, Laura Hyzard, Department of Psychology, University of Geneva

SKILLS

Experimental software: PsychoPy, PCIbex, Tobii Pro Lab, E-Prime

Experimental Builder: Gorilla

Statistical software: R

Audio software: Audacity, Praat

Visual software: Adobe Photoshop, GNU Image Manipulation Program (GIMP)

LANGUAGES

Romanian (native)

English, French (fluent)

Spanish, Italian, German (conversational)